

Advanced Reading and Writing Skills I
MAKU, Education Faculty
Department of Foreign Language Education
Fall Term
Instructor: **Asst. Prof. Dr. Mehmet ÖZCAN**
Office Hours: To be determined at the beginning of classes

Course Outline

Course Description: Advanced Reading and Writing Skills-I is a 3-credit-hour course that is designed to:

- guide the students to read extensively,
- help the students to apprehend the immediate surface meaning of texts through intensive reading,
- help the students to develop an understanding of a *multiple approach* to a text,
- how to plan a piece of writing,
- brainstorming,
- how to initiate, develop and conclude a paragraph,
- revising a piece of writing

By the end of the course the students are expected to:

- have an insight into what reading is, starting from primitive reading to advanced reading.
- read the books/texts given in the reading list and to grasp the content of each book/text,
- skim and scan to find out the focus of a piece of writing,
- gain the necessary knowledge and flexibility to look at a text from different angles and to produce novel meanings accordingly,
- have the ability to derive text external meanings,
- be able to plan a writing,
- write coherent and integrated yet, still discrete paragraphs,
- differentiate different kinds of essays,
- produce essay types such as narrative essay, descriptive essay, process analysis essay, exemplification essay, compare and contrast essay and argumentative essay.
- monitor their own writing,
- edit a piece of writing produced by another writer,

Course requirements:

Students are obliged to:

- have a mid-term and a final exam,
- have a quiz for the content of each book/text they are asked to read,
- write a term project, the topic of which is to be negotiated individually in due course,
- attend the classes regularly,
- participate in classroom activities actively,
- hand in the assignments in time,

Classroom procedures:

There will be lectures occasionally, but most of the time, discussions, interpretations and, occasionally, writing and re-writing tasks will take place. Texts to be analyzed during the classes will be analyzed intensively.

Gradation :

Mid-term exam (exam 25% + quiz 15%)	40%
Final exam	35%
Term project	15%
Participation + assignments	10%

Dates of the exams will be determined by the faculty, and will be announced on notice boards.
Deadline for the term project is the last class hour of the term.

ATTENTION: Term projects handed in within two days (until 15:00) after deadline will be penalized with a 5 points cut. Term projects submitted two after **the deadline will not be evaluated at all.**

Term projects are to be typed according to following rules: Times New Roman, 12, 1.5 space. All of the margins are 2,5 cm.

An electronic version of the term project is to be mailed to: mehozcan@yahoo.com before the submission of its hard copy.

The “subject” box of your mail should contain **your name, name of the course** and the **item** you attach.

Example:

Subject

Ali Kara, Advanced Reading and Writing I, term project
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Extensive Reading List for Advanced Reading and Writing Course I

TITLE	by		Allocated time
The man that corrupted Hadleyburg	Mark Twain	AIA	2 weeks
Rip Van Winkle	Washington Irving	AIA	1 week
The Pearl	John Steinbeck	AIA	1 week
Of mice and men	John Steinbeck	TBOBS	1 week
The legend of sleepy hollow	Washington Irving	AIA	1 week
Animal Farm	George Orwell	AIA	2 weeks
The old man and the sea	Ernest Hemingway	AIA	1 week
The call of the wild	Jack London	AIA	2 weeks

*Texts for intensive reading are to be provided by the instructor each week.

*AIA: Available in Instructors archives

*TBOBS: To be obtained by the students

Good Luck