Course Outline

Course Description: Advanced Reading and Writing Skills-I is a 3-credit-hour course that is designed to:

- guide the students to read extensively,
- help the students to apprehend the immediate surface meaning of texts through intensive reading,
- help the students to develop an understanding of a multiple approach to a text,
- how to plan a piece of writing,
- brainstorming,
- how to initiate, develop and conclude a paragraph,
- revising a piece of writing

By the end of the course the students are expected to:

- have an insight into what reading is, starting from primitive reading to advanced reading,
- read the books/texts given in the reading list and to grasp the content of each book/text,
- skim and scan to find out the focus of a piece of writing,
- gain the necessary knowledge and flexibility to look at a text from different angles and to produce novel meanings accordingly,
- have the ability to derive text external meanings,
- be able to plan a writing,
- write coherent and integrated yet, still discrete paragraphs,
- differentiate different kinds of essays,
- produce essay types such as narrative essay, descriptive essay, process analysis essay, exemplification essay, compare and contrast essay and argumentative essay.
- monitor their own writing,
- edit a piece of writing produced by another writer,

Course requirements:

Students are obliged to:

- have a mid-term and a final exam,
- have a quiz for the content of each book/text they are asked to read,
- write a term project, the topic of which is to be negotiated individually in due course,
- attend the classes regularly,
- participate in classroom activities actively,
- hand in the assignments in time,
Classroom procedures:
There will be lectures occasionally, but most of the time, discussions, interpretations and, occasionally, writing and re-writing tasks will take place. Texts to be analyzed during the classes will be analyzed intensively.

Gradation:
Mid-term exam (exam 25% + quiz 15%) 40%
Final exam 35%
Term project 15%
Participation + assignments 10%

Dates of the exams will be determined by the faculty, and will be announced on notice boards. **Deadline for the term project is the last class hour of the term.**

**ATTENTION:** Term projects handed in within two days (until 15:00) after deadline will be penalized with a 5 points cut. Term projects submitted two after the deadline will not be evaluated at all.

Term projects are to be typed according to following rules: Times New Roman, 12, 1.5 space. All of the margins are 2.5 cm.

An electronic version of the term project is to be mailed to: mehozcan@yahoo.com before the submission of its hard copy.
The “subject” box of your mail should contain your name, name of the course and the item you attach.
**Example:**

Subject

Ali Kara, Advanced Reading and Writing I, term project

<table>
<thead>
<tr>
<th>Extensive Reading List for Advanced Reading and Writing Course I</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
</tr>
<tr>
<td>The man that corrupted Hadleyburg</td>
</tr>
<tr>
<td>Rip Van Winkle</td>
</tr>
<tr>
<td>The Pearl</td>
</tr>
<tr>
<td>Of mice and men</td>
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<tr>
<td>The legend of sleepy hollow</td>
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<tr>
<td>Animal Farm</td>
</tr>
<tr>
<td>The old man and the sea</td>
</tr>
<tr>
<td>The call of the wild</td>
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</tbody>
</table>

*Texts for intensive reading are to be provided by the instructor each week.
*AIA: Available in Instructors archives
*TBOBS: To be obtained by the students

Good Luck